PUC SPEL Online Center



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Grammar Reference

- 1. The indefinite possessive
- The expression
 'a' + object + 'of' + subject + "s'

is used to express the **possessive case** when the object is indefinite.

Example: She's a colleague of my brother's.

The similar expression
 'a' + object + 'of' + possessive pronoun
 is used with possessive pronouns.

Example: Peter is a nice cousin of mine.

 This same construction is possible with the negative article 'no'.

Example: He is **no** friend **of mine**.

- 2. Similarity: 'like' and 'as'
- The preposition 'like' introduces nominal groups and pronouns.

Example: Like most students, I love pizza. I wish I had a garden like that.

• The conjunction 'as' introduces clauses.

Example: Some women felt as I did about it.

<u>Note</u>. 'As' may also precede nouns designating titles and functions.

Example: I am the company's manager and am therefore acting as legal representative. He worked as a taxi driver.

3. Expressions with 'to have'

 In certain expressions, 'to have' has precise meanings and is conjugated with the auxiliary 'do'. Some common ones are 'to have a bath', 'to have lunch', 'to have a rest', and 'to have a look'.

Example: Did you have a bath last night?

We'll have lunch in a typical

New Orleans restaurant.

 These expressions can take progressive and imperative forms.

Example: They're having a rest on the terrace.

Let's have a look at the models first.

 One way to analyze causes and consequences relating to a present situation or to make predictions about the future is to use the construction to have reason to + infinitive. You can use this construction to assess current conditions or problems or to predict how a situation might evolve.

Example: They have reason to worry about the contract. The client didn't seem convinced during the last meeting.

Since demand is so high, we have reason to believe that sales will continue to climb this year.

Considering that last year brought such good results, we have reason to hope for continued success.

 To specify what the topic of something is, you can use the expression to have to do with.

You may use to have to do with to summarize the theme, contents or main ideas of something. You may also use this expression during telephone conversations to say what the topic of the call is.

To have to do with is often preceded by it.

Example:

Caller: Hi Mr. Silva, this is the customer service rep. from Bob's Electronics calling.

Mr. Silva: Hi. Does this have to

Mr. Silva: Hi. Does this have to do with my refund?

I'm not sure why we're having a meeting, but I think it has to do with the lost files.

The report has to do with our financial results for last quarter.

A negative form is to have nothing to do with. You may use this expression to specify that the subject or topic of something is not what it was expected to be, or to say that something has no relation to something else.

Example:

I attended the seminar because I wanted to improve my presentation skills. But the seminar had nothing to do with presentations!

Our current problems have nothing to do with the economy.

This has nothing to do with the project, but does anyone want to go to lunch?

4. Adjectives ending in -ing

Gerunds ('-ing' verb forms) may be used as adjectives. They generally have active meanings in this case.

Example: This view is really exhilarating.
That was a disappointing day.
These self-sticking stamps don't stick!